

# Assessment Plan & Student Learning Outcomes

## International Studies (BA)

**Mission:** Students in the International Studies major study the political, cultural and economic diversity of our increasingly global world. Students also pursue area studies through coursework and study abroad programs.

### Outcome: Historical forces

Demonstrate knowledge of and understanding of the historical forces shaping the contemporary international system

**Outcome Status:** Active

**Outcome Type:** Academic Program Learning

**Start Date:** 08/27/2011

### Specific Assessments

**Course Exam** - Student performance in a survey of modern-era world or global history. (Active)

**Criterion:** 75% of students majoring in international studies will attain a grade of "C" or higher in World History II, Global History II, or Honors Global History.

**Course Exam** - Performance of program graduates in a survey of modern-era world or global history. (Active)

**Criterion:** 75% of students graduating with an international studies major will have attained a grade of "C" or higher in World History II, Global History II, or Honors Global History.

**Course Exam** - Student performance in upper-division (300+ level) global or transnational history courses. (Active)

**Criterion:** 75% of students majoring in international studies will attain a grade of "C" or higher in upper-division (300+ level) global or transnational history courses.

**Course Exam** - Performance of program graduates in upper-division (300+ level) global or transnational history courses. (Active)

**Criterion:** 75% of students graduating with an international studies major will have attained a grade of "C" or higher in upper-division (300+ level) global or transnational history courses.

**Portfolio Review** - Development Portfolio (Active)

**Criterion:** 90% of students will score as "competent" or "exceptional" for this outcome.

**Schedule:** Portfolio requirement published in 2013-14 catalog. Annual portfolio review beginning Spring 2015, assuming available faculty.

**Related Documents:**

[IS - Development Portfolio Scoring Rubric.docx](#)

[Student Learning Outcomes - Portfolio Assessment.docx](#)

**Portfolio Review** - Capstone Portfolio (Active)

**Criterion:** 90% of students will score as "competent" or "exceptional" for this outcome.

**Schedule:** Portfolio requirement published in 2013-14 catalog. Annual portfolio review beginning Spring 2017, assuming available faculty.

**Related Documents:**

[IS - Development Portfolio Scoring Rubric.docx](#)

# International Studies (BA)

[Student Learning Outcomes - Portfolio Assessment.docx](#)

## Outcome: Social, cultural, political, and economic forces and institutions

Demonstrate knowledge and understanding of social, cultural, political, and economic transnational forces and institutions shaping contemporary issues.

**Outcome Status:** Active

**Outcome Type:** Academic Program Learning

**Start Date:** 08/29/2011

### Specific Assessments

**Course Exam** - Student performance in introductory/survey courses addressing transnational social, cultural, political, and economic forces. (Active)

**Criterion:** 75% of students majoring in international studies will attain a grade of "C" or higher in World Politics, Cultural Anthropology, and World Regional Geography.

**Course Exam** - Performance of program graduates in introductory/survey courses addressing transnational social, cultural, political, and economic forces. (Active)

**Criterion:** 75% of students graduating with an international studies major will have attained a grade of "C" or higher in World Politics, Cultural Anthropology, and World Regional Geography.

**Portfolio Review** - Development Portfolio (Active)

**Criterion:** 90% of students will score as "competent" or "exceptional" for this outcome.

**Schedule:** Portfolio requirement published in 2013-14 catalog. Annual portfolio review beginning Spring 2015, assuming available faculty.

**Related Documents:**

[IS - Development Portfolio Scoring Rubric.docx](#)

[Student Learning Outcomes - Portfolio Assessment.docx](#)

**Course Exam** - Student performance in advanced (300+ level) courses addressing transnational social, cultural, political, and economic forces. (Active)

**Criterion:** 75% of students majoring in international studies will attain a grade of "C" or higher in advanced or specialized courses addressing transnational social, cultural, political, and/or economic forces.

**Course Exam** - Performance of program graduates in advanced (300+ level) courses addressing transnational social, cultural, political, and economic forces. (Active)

**Criterion:** 75% of students graduating with an international studies major will have attained a grade of "C" or higher in advanced or specialized courses addressing transnational social, cultural, political, and/or economic forces.

**Portfolio Review** - Capstone Portfolio (Active)

**Criterion:** 90% of students will score as "competent" or "exceptional" for this outcome.

**Schedule:** Portfolio requirement published in 2013-14 catalog. Annual portfolio review beginning Spring 2017, assuming available faculty.

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# International Studies (BA)

## Outcome: Global citizenship

Demonstrate global citizenship capabilities through knowledge of social justice and inequity issues, diversity, globalization and interdependence, sustainable development, and modes of conflict resolution.

**Outcome Status:** Active

**Outcome Type:** Academic Program Learning

**Start Date:** 08/27/2013

### Specific Assessments

**Course Exam** - Student performance in advanced (300+ level) courses addressing contemporary global/transnational issues. (Active)

**Criterion:** 75% of students majoring in international studies will attain a grade of "C" or higher in advanced or specialized courses addressing contemporary global/transnational issues.

**Course Exam** - Performance of program graduates in advanced (300+ level) courses addressing contemporary global/transnational issues. (Active)

**Criterion:** 75% of students graduating with an international studies major will attain a grade of "C" or higher in advanced or specialized courses addressing contemporary global/transnational issues.

**Portfolio Review** - Development Portfolio (Active)

**Criterion:** 90% of students will score as "competent" or "exceptional" for this outcome.

**Schedule:** Portfolio requirement published in 2013-14 catalog. Annual portfolio review beginning Spring 2015, assuming available faculty.

**Related Documents:**

[IS - Development Portfolio Scoring Rubric.docx](#)

[Student Learning Outcomes - Portfolio Assessment.docx](#)

**Portfolio Review** - Capstone Portfolio (Active)

**Criterion:** 90% of students will score as "competent" or "exceptional" for this outcome.

**Schedule:** Portfolio requirement published in 2013-14 catalog. Annual portfolio review beginning Spring 2017, assuming available faculty.

**Related Documents:**

[IS - Development Portfolio Scoring Rubric.docx](#)

[Student Learning Outcomes - Portfolio Assessment.docx](#)

## Outcome: Critical thinking

Demonstrate the skills of critical thinking and effective argumentation related to international issues.

**Outcome Status:** Active

**Outcome Type:** Academic Program Learning

**Start Date:** 08/26/2013

### Specific Assessments

**Course Exam** - Student performance in international studies courses identified as Critical Thinking courses during the academic year. (Active)

**Criterion:** 75% of observations will score a grade of C or higher

# International Studies (BA)

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**Course Exam** - Performance of the academic year's graduates from the major in major courses identified as Critical Thinking courses. (Active)

**Criterion:** 75% of observations will score grades of C or higher