



3624 Market Street
Suite 2 West
Philadelphia, PA 19104
(267) 284-5000
www.msche.org
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STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: LOCK HAVEN UNIVERSITY OF PENNSYLVANIA Lock Haven, PA

Chief Executive Officer: Mr. Robert Pignatello, President

Carnegie Classification: Master's Colleges & Universities: Medium Programs » Four-year, medium, primarily residential

Control: Public

Former Name(s): Lock Haven State College

Address: North Fairview Street
Lock Haven, PA 17745

Phone: (570) 484-2011

URL: www.lockhaven.edu

Accreditation Liaison Officer (ALO): Dr. Jonathan Lindzey

Commission Staff Liaison: Dr. Paul Starkey, Vice President

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1949

Last Reaffirmation: 2016

Next Self-Study Evaluation: 2020-2021

Next Mid-Point Peer Review: 2025

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (< 1 year)**
- **Associate's Degree or Equivalent**
- **Bachelor's Degree or Equivalent**
- **Post-baccalaureate Certificate**
- **Master's Degree or Equivalent**

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

| Location | Type |
|--|---------------------|
| Clearfield Branch Campus 201 University Drive Clearfield, PA 16830 | Branch Campus |
| Charles Cole Memorial Hospital 1001 East Second Street Coudersport, PA 16915 | Additional Location |
| Dixon University Center, Pennsylvania State System of Higher Education 2986 North Second Street Harrisburg, PA 17110-1201 | Additional Location |

Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the [Commission's Substantive Change Policy and Procedures](#).

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the [Commission's Accreditation Actions Policy and Procedures](#) and [the Substantive Change Policy and Procedures](#).

- January 3, 2020** To acknowledge receipt of the substantive change request. To include the second Postsecondary Certificate (<1 year) in Social Media Marketing within the institution's scope of accreditation. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2020-2021.
- January 3, 2020** To acknowledge receipt of the substantive change request. To include the first Postsecondary Certificate (<1 year) in Curriculum and Assessment for Early Care and Education Certificate Program within the institution's scope of accreditation. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action
- June 21, 2018** To accept the progress report. The next evaluation is scheduled for 2020-2021.
- November 17, 2016** To accept the Periodic Review Report and to reaffirm accreditation. To request a progress report, due April 1, 2018, providing evidence of the development and implementation of a comprehensive institutional strategic plan that links long-range planning to decision-making and budgeting processes (Standard 2). The next evaluation visit is scheduled for 2020- 2021.
- November 15, 2012** To accept the monitoring report and to note that a small team visit will not be conducted at this time. The Periodic Review Report is due June 1, 2016.
- March 1, 2012** To accept the monitoring report and to note the visit by the Commission's representatives. To remove the warning because the institution is now in compliance with Standard 14, and to reaffirm accreditation. To remind the institution of the monitoring report, due September 1, 2012, providing evidence related to Standard 2, that planning and improvement processes are (1) clearly communicated, continuous and systematic; and (2) that they have produced a documented record of institutional and unit improvement efforts and results. To also remind the institution that the monitoring report should provide evidence, related to Standard 7, that institutional assessment processes, including the assessment of the Strategic Plan, (3) include the use of multiple measures that clearly relate to the goals they are assessing; (4) receive appropriate administrative, technical, and financial support; and (5) are being used in institutional planning, resource allocation and renewal to improve all units, programs, services, and processes. To further request that the monitoring report provide (6) data-based evaluation of the effectiveness of all student learning assessment processes; and (7) documentation of the use of student learning assessment information to inform institutional assessment (Standards 7 and 14). A small team visit may follow submission of the monitoring report. The Periodic Review Report is now due June 1, 2016.
- June 23, 2011** To accept the monitoring report and to note the visit by the Commission's representatives. To continue to warn the institution that its accreditation may be in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard 14 (Assessment of Student Learning). To note that the institution remains accredited while on warning. To request a monitoring report, due December 1, 2011, documenting that the institution has achieved and can sustain compliance with Standard 14, including but not limited to evidence of (1) an organized and sustained process for assessing student achievement of key learning outcomes in all programs, including general education; (2) the use of multiple direct measures that are clearly and purposefully related to the outcomes they are assessing; and (3) that student learning assessment information is shared with appropriate constituents and is used to improve teaching and learning (Standards 12 and 14). A small team visit will follow submission of this monitoring report. In addition, to request a second monitoring report, due September 1, 2012, providing evidence related to Standard 2, that planning and improvement processes are (4) clearly communicated, continuous and systematic; (5) that they have produced a documented record of institutional and unit improvement efforts and results. To further request that the second monitoring report provide evidence, related to Standard 7, that institutional assessment processes, including the assessment of the Strategic Plan, (6) include the use of multiple measures that clearly relate to the goals they are assessing; (7) receive appropriate administrative, technical, and financial support; and (8) are used in institutional planning, resource allocation and renewal to improve all units, programs, services, and processes. A small team visit may follow submission of the second monitoring report. The due date for the next Periodic Review Report will be established when warning is removed and accreditation is reaffirmed.
- November 18, 2010** To thank the institution for receiving the Commission's representative and to affirm inclusion of the additional locations at Charles Cole Memorial Hospital, 1001 East Second Street, Coudersport, PA 16915 and Dixon University Center, Pennsylvania State System of Higher Education, 2986 North Second Street, Harrisburg, PA within the scope of the institution's accreditation.

November 18, 2010

To note the visit by the Commission's representative. To remind the institution that its warning continues because of a lack of evidence that the institution is currently in compliance with Standard 2 (Planning, Resource Allocation, and Institutional Renewal). To note that the institution remains accredited while on warning. To request a monitoring report, due by March 1, 2011, documenting that the institution has achieved and can sustain compliance with Standard 2, including evidence of (1) the development of a preliminary comprehensive institutional strategic plan, consistent with the institution's revised mission and goals, that links long-range planning to decision-making, budgeting, and resource allocation (Standard 2). In addition, to request that the monitoring report provide evidence of (2) an organized and sustainable assessment process to evaluate and improve institutional effectiveness (Standard 7); (3) implementation of an organized and sustained assessment process for general education (Standard 12); and (4) an organized and sustainable process to assess the achievement of student learning goals at the course and program levels, including direct measures, with evidence that assessment information is used to improve teaching and learning (Standard 14). A small team visit will follow submission of the monitoring report. To note that the due date for the next Periodic Review Report will be established when accreditation is reaffirmed.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is one of seven institutional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. The MSCHE accreditation review cycle is continuous and accreditation does not expire. Each institution is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle and Commission policy and procedures. An institution maintains its accreditation unless it is voluntarily surrendered or withdrawn by the Commission for cause, after the institution has been afforded due process. The institution's current accreditation phase and accreditation status are displayed on the institution's listing in the Institution Directory and in the Statement of Accreditation Status (SAS).