**WHY INTEGRATION?**

*Centered on student success*, our shared vision is to expand high-quality educational opportunities for students, position institutions for growth, and meet regional economic and workforce needs across Pennsylvania. Integration will creatively ensure that our institutions are open, vibrant, and equipped to support our students toward building a successful future.

Integration is a bold investment in the communities and people of Northeastern Pennsylvania that will allow all three institutions to continue sustainably fulfilling our missions.

To do this, we will retain the unique traits specific to our campuses and communities, while coming together to become something bigger and stronger.

We will stand stronger together, while continuing to stand out and be forever prideful as Bald Eagles, Mounties, and Huskies.

**NEW ACADEMIC OPPORTUNITIES**

In addition to expanded academic program offerings at each campus, below are some of the developing examples of new academic opportunities that will become available through integration.

- Artist, Musician, or Scientist in Residence opportunities, aligned with faculty expertise, to explore new techniques and develop new skills in state-of-the-art studio and lab settings.
- Criminal Justice – Opportunity to enroll into the Police Academy pathway for Criminal Justice majors (spend 6-months in the PA Municipal Police Academy as part of the degree program) or add an EMT-national certification at Mansfield.
- Environmental, Geographical, and Geological Science field camp opportunities will expand—offering opportunities to explore differences offered through our respective locations. A new Soils minor may be offered through BU/LHU soils expertise/partnership.
- Nursing/Physician Assistant Programs – There are plans to offer expanded clinical settings or clinical rotation opportunities.

**THE INTEGRATED UNIVERSITY**

**Colleges and Academic Departments**

**Zeigler College of Business (AACSB-Accredited)**
- Accounting
- Finance, Insurance, Risk Management, and Economics
- Instructional Technology, Technical Leadership, and Information and Technology Management
- Management
- Marketing and Sales

**College of Education and Human Development (proposed)**
- Counseling, Student Affairs, and Education Administration
- Early Childhood Education
- Middle Level, Secondary, and K-12 Education
- Social Work
- Exceptionality Programs: ASL and English Interpreting, Special Education

**College of Health Professions (proposed)**
- Allied Health
- Communication Sciences and Disorders
- Exercise Science
- Nursing – Graduate
- Nursing – Undergraduate
- Physician Assistant

**College of Arts, Social Sciences, and Humanities (proposed)**
- Anthropology, Criminal Justice, and Sociology
- Communication Studies
- English
- History, Political Science, and Philosophy
- Languages and Cultures
- Media and Journalism
- Music, Theatre, and Dance
- Psychology
- Visual Arts

**College of Science and Technology**
- Biology
- Biochemistry, Chemistry, Engineering, and Physics
- Mathematics, Computer Science, and Digital Forensics
- Environmental, Geographical, and Geologic Sciences

**Interdisciplinary & Multidisciplinary Studies**
- In addition to the above, students will have the opportunity to design a program of study that will meet their career goals.

*Pending Middle States Commission on Higher Education approval.*

For more information about opportunities available through integration, visit:

LockHaven.edu/integration
BloomU.edu/integration
Mansfield.edu/integration
1. **IDENTITY** – Our identities honor the legacy and traditions that bring all generations of Bald Eagles, Huskies, and Mounties together.
   - Each institution’s name, logo, mascot, and identity will be preserved.
   - As we continue our process of determining the Northeast integrated university’s name for Middle States and other accreditation purposes, we will be conducting more research this fall, and then determine our next steps. We want to ensure that we strategically align our resources in the Northeast to maintain the strength of our brands and in ways that champion our students and their success.

2. **ATHLETICS** – The NCAA is aware of the unanimous vote by the State System Board of Governors to proceed with the integration of Bloomsburg, Lock Haven, and Mansfield.
   - The NCAA has indicated that it will act following a Middle States decision, expected in Spring 2022. Given state and federal alignment required for athletics, this is not a surprise. We are continuing along the path we laid out from the beginning—that we will retain athletics on the three campuses that currently host them.

3. **MISSION** – Upholding and advancing our missions well into the future.
   - By leveraging the power of three, students will have increased access to exemplary academic programs and pathways to social mobility.
   - More pathways to move easily from high school dual enrollment through associate to bachelor, master, and doctoral programs.

4. **ACADEMICS** – Access a greater range of programs and faculty expertise than any single university can offer.
   - Students will be able to select from an expanded array of academic programs. This will nearly double the program options for Lock Haven and Mansfield students. This means more choices and greater momentum toward graduation.

5. **STUDENT NEEDS** – Responding to the diverse needs of 21st century learners with relevant academic programs, proven modalities, and flexibility that supports a diverse learning community.
   - A program array that will prepare students for careers of the future while helping ensure timely graduation.
   - On all three campuses, enjoy on-campus housing, student clubs and organizations, athletics, and a vibrant campus life.
   - Students can design a university experience that works for them with dedicated support services on each campus.

6. **CAREER PREPARATION** – Equipping students with the skills and connections for greater opportunity for upward mobility.
   - A wider variety of career and professional resources and experiential learning opportunities—including internships.
   - A more expansive alumni network to provide guidance and support and an employer network ready to recruit our graduates.

7. **OPPORTUNITY** – Expanding high-quality experiential options while also reducing the total cost of degree attainment by shortening the time to graduation.
   - A financially-responsible degree creates a faster route to independence.
   - Benefit from all the opportunities of a larger university—with the same personalized, small-campus experience traditionally offered at Lock Haven and Mansfield.

8. **ALUMNI/DONORS** – Honoring our history and our legacy to connect alumni and provide support for today’s students and tomorrow’s leaders.
   - A typical student will take most in-person courses at their home campus and some courses through real-time remote learning.
   - Students will not need to drive between campuses.
   - General education courses will be offered at each campus and online.

9. **COMMUNITY** – Evolving so that each campus can continue serving its home community.
   - By expanding dual-enrollment opportunities for high school students.
   - By ensuring a thriving and vibrant campus-life experience.
   - By deepening our Town Gown relationships and expanding our partnerships to provide more internships and mentoring programs, volunteerism/service, lively arts and cultural opportunities, and more that benefit the communities we call home.

10. **WORKFORCE DEVELOPMENT**
    - We are committed to working with regional and statewide employers to build short-course and credentialing programs for working professionals, as well as traditional students who are looking to pick up specific certifications and credentials as they progress through their education.

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**CONTACT US ANYTIME!**

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