

Program Array 2020: University-wide Academic Planning Template*

*Curricular planning pending local and, where indicated, State System curriculum and new program processes

*Program and general education enrollment trends, gap analysis, occupational outlook, assessment of program goals and student learning and other indicators of program quality, emerging and declining fields, and cost models will be reviewed annually, with adjustments made in academic planning and resource allocation as indicated

2015-16

Program Action	Description: Department/Program (major, track, minor, certificate); special resource needs	Resources potentially made available for reallocation		Resources potentially required		Conditions/Contingencies / Collaborations/ Opportunity to leverage resources
		One-time	Recurring	One-time	Recurring	
New degree program exploration/ LOI/Full Proposal	INTERDISCIPLINARY: Bachelor of Applied Sciences in Professional Studies, LOI Feb and Full Proposal April (CoLAE takes lead)				Coordinator	Approval of LOI and articulations with technical schools/ community colleges
	LAE <u>Art/ACS:</u> Research MS in Data Visualization					Cheney University
	<u>Art:</u> Research joint MFA Studio Arts with Cheney					
	BISHS <u>ACS/Art</u> Research MS in Data Visualization					
	NBHS <u>Health Science ATTR:</u> MS Athletic Training			\$20k equipment	(CAATE)	CAATE costs not new; department has saved \$ for equipment
	<u>Mathematics:</u> PSM Actuarial Science			\$3500 – NPSMA	\$2000 – NPSMA	Collaboration with Business teaching 9 of 31 hours
New program implementation	INTERDISCIPLINARY: AA Sustainability					
	LAE					

	BISHS <u>Criminal Justice</u> : concentration in Conservation Law Enforcement						
	NBHS						
New minor, concentration	LAE <u>PreK-4</u> : Explore non-cert PK-4 track for teaching/managing day care centers and independent preschools. <u>Sociology/Geography</u> : Environment and Society					Contingent on adequate demand/enrollment and budget projection	
	BISHS <u>Social Work</u> : new AAS Healthcare Professions track in Healthcare Advocacy/Patient Navigator <u>Criminal Justice</u> : research one potential new concentration <u>Business</u> : develop and submit curricular documents for minor in Entrepreneurial Studies and Innovation <u>Sport Science</u> : research concentration in Sport History (MS in Sport Sci)					AAS Healthcare Professions, Social Services track into moratorium; transfer new track to SOCW Contingent on new enrollments/budget projections and industry recognition Contingent on new enrollment/budget projections and industry recognition	
	NBHS <u>Health Sciences</u> : concentration in Exercise Science <u>Biology</u> : Explore Biomedical track and put through curriculum as appropriate						BS in Athletic Training into moratorium Improves preparation for MCAT/ Med School admission; Potential for internal/ external articulation agreements?

New certificate	LAE <u>Sociology</u> – Research Industrial Relations certificate					Contingent upon: industry recognition; data showing new enrollment demand; align with AS Professional Studies (2016-17)
	BISHS <u>Social Work</u> : new certificate in Healthcare Advocacy/Patient Navigator <u>Criminal Justice</u> : research one new industry-recognized certificate w/in AA <u>ACS</u> : research new industry-recognized certificates in programming and web app dev <u>Business</u> : research new certificates in Basic Business and Internal Auditing <u>Recreation Mgmt</u> : National Recreation and Park Association online Leadership Certificate					Requirements must be aligned w/ AAS HP Patient Navigator track Contingent upon data showing demand/potential for new enrollments; fits within AA degree What level (sub-bacc, graduate, cont ed non-credit?)?; bundled with AS Professional Studies (2016-17) degree? Contingent on data showing demand/potential for new enrollments. Coding Bootcamp? Contingent on industry-recognition and data showing demand/potential for new enrollments; fits within AS degree RECM should not approach piecemeal but take opportunity to review all programs for updating and at same time research un-bundling/certificate opportunities; collaborate with Psych?
	NBHS					
Program Moratorium	LAE:					

	<p><u>Dance minor</u>-- moratorium and teach-out plan</p> <p><u>Theatre</u> – major and minor moratorium and teach-out plan</p> <p><u>Communication</u>: Professional Communication, and Performance and Discourse tracks</p>		<p>Operating reduction</p> <p>Operating reduction</p>			<p>Performances continue after program closure under auspices of Dance Consort</p> <p>Performances continue after program closure under auspices of University Players</p> <p>Replace with new track</p>
	BISHS					
	<p>NBHS</p> <p><u>Nursing</u>: AAS Healthcare Professions, Social Services track</p> <p>Health Sciences: BS-Athletic Training effective fall 16</p>					<p>Open new AAS Healthcare Professions track in Healthcare Advocacy/Patient Navigator housed in Social Work</p> <p>BOG approval of MA-AT</p>
Program Closure	LAE					
	BISHS					
	NBHS					
Program Consolidation/Reorganization	<p>LAE</p> <p><u>Alternative Education</u> update curriculum and name</p> <p><u>Communication</u>—consolidate Prof Comm and Perf and Discourse tracks into (name of new track?)</p> <p><u>French</u> – Explore articulation agreement with Millersville University</p>					<p>Viability contingent on meeting enrollment targets and generating resources</p> <p>Pending meeting to discuss external reviewer report and recommendations</p>
	BISHS					

	<p><u>AAS Healthcare Professions</u>: import Healthcare Management track to Business</p> <p><u>Criminal Justice</u>: explore opportunities for collaboration with new CRJS program at Cheney University</p> <p><u>Sport Admin</u>: explore opportunities for collaboration with new Sport Management program at Cheney</p>					Cheney University
	<p>NBHS</p> <p><u>Applied Physics/Nanoscience</u>: reorganization from Penn State articulated model</p> <p><u>AAS Healthcare Professions</u>: rename Academic Track 'Pre-Nursing'; export Healthcare Management track to Business, export Social Services track to Social Work and reorganize into Patient Navigator</p>					<p>Reduce program cost deficit</p> <p>CIP alignment? Otherwise will have to reorganize to rename</p>
Special operating/AE needs	<p>LAE</p> <p>BISHS</p> <p><u>Criminal Justice</u>: Explore external funding for partnership with PA Game for Experiential Learning OGT Tipline</p>					PA Game Commission needs to collaborate to pursue grant funding
	<p>NBHS</p> <p><u>Health Sciences</u>: application for accreditation by new agency and name change from Community to Public Health</p>			Initial accred costs	Marketing; Increase in annual dues	Contingent on cost-benefit analysis for accreditation; CIP code research on name change (and existing programs in State System)
Other	<p>LAE: <u>Music</u>, Bands/Woodwinds</p>				New TT	(Condition of recruitment plan w/target met; enrollment targets

	<u>Political Science</u> <u>Health Physical Education</u> <u>PK-Grade 8</u>		1 retirement 1 retirement 1 retiremts 1 resigntn			must be met to sustain resource levels) Effective spring 2016
	BISHS: <u>ACS</u> <u>Clinical Mental Health Counseling</u> <u>Sport Admin/Sci</u> <u>Criminal Justice</u> <u>Recreation Management</u>		 1 retirement	 New Temp enrollmts New Temp enrollmts New Temp	TT Conv New TT accred	
	NBHS <u>Nursing</u> <u>Health Sciences</u> <u>Biology</u>		 1 retirement 1 resigntn	 New Temp New Temp	TT Conver	Contingent on MHS enrollments

e.g., contingent on faculty retirement or reassignment, programs meeting target enrollments and/or program/student learning goals, sharing core courses with program x, and such

2016-17

Program Action	Description: Department/Program (major, track, minor, certificate); special resource needs	Resources potentially made available for reallocation		Resources potentially required		Conditions/Contingencies / Collaborations/ Opportunity to leverage resources
		One-time	Recurring	One-time	Recurring	
New degree program LOI/Full Proposal	INTERDISCIPLINARY: Associate of Science in Professional Studies (BISHS take the lead)					House certificates that do not fall within existing Associates degrees
	LAE <u>Art /ACS</u> – Data Visualization – LOI and Full Proposal <u>English</u> : research BFA in Creative Writing (niche? Children’s Lit? Poetry? Fiction? Memoir?)					Contingent on evidence of demand/growth in occupational outlook/cost-model; ACS collaboration Contingent on evidence of demand and enrollments/cost model;review existing writing tracks for streamlining
	BISHS <u>ACS/Art</u> : Data Visualization– LOI and Full Proposal <u>Social Work</u> : LOI and Full Proposal online BS SW Completion program joint degree w/Mansfield University <u>ACS</u> : research BS or MS in Data Science/Analytics and submit LOI and full proposal as indicated					As above Consider CBE; document demand; Mansfield University Identify niche/gaps in supply of demand; build on strength; identify collaboration internal and/or external partners
	NBHS					Contingent on demand/evidence of new enrollments

	<p><u>Chemistry</u>: research BS Biochemistry and develop LOI/full proposal if indicated</p> <p>Research one professional or applied doctorate</p>					Document demand and projection for resource generation; if significant start-up costs, identify funding source
New program implementation	<p>INTERDISCIPLINARY: Bachelor of Applied Science in Professional Studies</p>			Marketing	Program Coordinator	Articulation agreements with technical schools and community colleges
	<p>LAE <u>Middle Level Education/Special Education</u> dual certification</p> <p><u>Sociology/Geography</u>: Environment and Society</p>					
	<p>BISHS <u>Social Work</u>: Patient Navigator track in AAS Healthcare Professions</p> <p><u>Social Work</u>: Patient Navigator certificate</p> <p><u>Criminal Justice</u>: implement new concentration if approved AY16</p> <p><u>Criminal Justice</u>: implement new certificate if approved AY16</p> <p><u>Sport Science</u>: implement new MS concentration if approved AY16</p> <p><u>ACS</u>: implement new certificate(s) if proposed/approved AY16</p> <p><u>Business</u>: implement new certificates if proposed/approved in AY16</p>			PT Temp		Resources contingent on enrollments
				PT Temp		Resources as new enrollments warrant
						Resources as new enrollments warrant
						Resources as new enrollments warrant

	<u>Business</u> : implement minor in Entrepreneurial Studies and Innovation <u>Recreation Mgmt</u> : National Recreation and Park Association online Leadership Certificate					Resources as new enrollments warrant Resources as enrollments warrant Collaborate with Psych?
	NBHS <u>PSM Actuarial Science</u> <u>MS Athletic Training</u> <u>Biology</u> : Biomedical track if approved AY16			Marketing Marketing Equipment	Faculty	Business Faculty resources as new enrollments warrant
New minor, concentration	LAE <u>PreK-4</u> Non-certification track <u>English</u> – Research track in Professional Communication					Assuming positive assessment of demand/enrollment growth Collab w/Communication?; contingent on evidence of demand and fiscal viability;
	BISHS					
	NBHS <u>Applied Physics/Nano</u> : research Bio-Nano minor <u>Physics</u> : research Biotech track					Advantage over Biology major/Nano minor?? New enrollments? Cost model? Contingent on demand /occupational outlook/new enrollments; cost model/start-up?
New certificate	LAE <u>Foreign Language</u> - ESL/TOEFL Endorsement					Pending assessment of demand/new enrollment

	<p><u>Special Education</u> – Endorsement program in Autism Spectrum Disorder</p> <p><u>Sociology</u> -- Industrial Relations certificate</p>					<p>Pending assessment of demand/new enrollment</p> <p>See contingencies in 2015-16</p>
	<p>BISHS</p> <p><u>Recreation Mgmt:</u> Develop one industry-recognized certificate</p> <p><u>CMHC:</u> Develop one industry-recognized graduate certificate</p>					<p>See contingencies in 2015-16</p> <p>Contingent on evidence of demand, new enrollments, projected resource generation, and on CACREP accreditation</p>
	<p>NBHS</p> <p><u>Applied Physics/Nano:</u> research industry-recognized nano certificate (tools and techniques)</p> <p><u>PYAS:</u> research healthcare-related CEU and/or industry-recognized certificate opportunities</p>					<p>Evidence of industry demand and new enrollments</p> <p>Evidence of demand/cost model</p>
Program Moratorium	<p>LAE</p> <p><u>Music:</u> Music Marketing</p>					<p>Entrepreneurship Minor will be available to students.</p>
	<p>BISHS</p> <p><u>Business Admin:</u> Concentration in Finance and Economics in the Business Administration Degree</p> <p><u>Business:</u> MIS concentration</p>					<p>To be replaced by new BS in Finance and Economics</p> <p>Contingent on approval of new BS or MS in Data Science/Analytics</p>
	<p>NBHS</p> <p><u>Mathematics:</u> review Biomath track for viability</p>					
Program Closure	LAE					

	Dance effective Fall 17		Operating/ Faculty			Closed effective fall 2017; faculty member reassigned for 17-18
	BISHS					
	NBHS					
Program Consolidation/Reorganization	<p>LAE <u>Alternative Education</u> (Innovative Pedagogies)</p> <p><u>Comm and Phil</u>: Communication</p> <p><u>French</u> – review viability</p> <p><u>International Studies</u> – review low-enrolled tracks for consolidation into one</p> <p><u>Pre-Law track in Political Science</u> – review for best practices in pre-law preparation, outcomes, and opportunities to reorganize in collab w/other majors</p>			New PT Temp		<p>Implement revised curriculum; set deadline to meet enrollment targets</p> <p>Implement consolidated track</p> <p>Plan for enrollment growth, articulation, or moratorium</p> <p>Accounting, English, Sport Admin, others?</p>
	<p>BISHS <u>Criminal Justice</u>: Organize delivery of BS in 3 years for non-traditional</p> <p><u>Business</u>: Reorganize economics degree in moratorium into BS in Finance and Economics w/tracks in economics/finance and risk mgmt.</p>					<p>Contingent on evidence of demand; Close concentration in Finance and Economics in the Business Administration Degree</p>
	<p>NBHS <u>Geology</u>: research revising applied track</p>					
	LAE					

Special operating/AE needs	<u>Communication</u>			\$80,000 for TV studio		\$40,000 in carry forward available in program's Academic Equipment budget; identify funds for reallocation
	BISHS <u>Recreation Mgmt ropes course</u>			\$15,000		Do they have AE set aside?
	<u>ACS</u> : Mac Lab for Mobile/ Gaming Track and Data Visualization; regular upgrades to computer labs			TBD		Cost share Mac Lab with Art; AE budget for upgrades
	NBHS					
Other	LAE: <u>Anthropology</u>		1 retirement	PT Temp		
	<u>PreK-8</u>				TT Dir StTch	
	<u>Art</u> : Graphic Design			New PT Temp		Enrollment growth in graphic design
	BISHS <u>ACS</u>				TT to cover enrollments	
	<u>Social Work</u>			New PT Temp	TT enrollmts/ accredit	
NBHS <u>Health Sciences: ATTR</u>				PT Temp	TT conv, HAT	
<u>Health Sciences: MHS</u>				PT Temp	TT to cover enrollmts	
<u>Biology</u>				PT Temp		

	<u>Chemistry</u> <u>Geology</u> <u>Mathematics</u> <u>Nursing</u> <u>Physician Assistant</u> <u>Psychology</u> : extend minor to Clearfield Campus to build pipeline to LH for BA/BS	1 retirement		2 New Temp serv courses PT Temp enrollments PT Temp Marketing	TT conv, cellular/molec + temp TT conv TT enrollmts / accred	Resources contingent on demand
--	---	--------------	--	--	--	--------------------------------

e.g., contingent on faculty retirement or reassignment, programs meeting target enrollments and/or program/student learning goals, sharing core courses with program x, and such

2017-18

Program Action	Description: Department/Program (major, track, minor, certificate); special resource needs	Resources potentially made available for reallocation		Resources potentially required		Conditions/Contingencies / Collaborations/ Opportunity to leverage resources
		One-time	Recurring	One-time	Recurring	
New degree program LOI/Full Proposal	INTERDISCIPLINARY: <u>Health Sciences:</u> BAS Prof Studies secondary area of study in Applied Health MS Environmental Policy Sustainability and Management					Contingent on enrollment/budget projections; Collab. With BAS interdisciplinary All three colleges; contingent on analysis of demand. Enrollment and budget projections and in-house expertise; explore external collaboration
	LAE <u>English:</u> LOI and Full Proposal for BFA Creative Writing if research indicated in AY17					See contingencies in AY17
	BISHS					
	NBHS University/Department Readiness Study and LOI for one professional or applied doctorate			Consultant		See contingencies above
New program implementation	INTERDISCIPLINARY AS Professional Studies					BOG approval AY17
	LAE <u>Art /ACS–</u> Data Visualization <u>Special Education:</u> Endorsement for Autism Spectrum Disorder <u>PreK-4</u> Non-certification track			Marketing; Technology	Faculty	Contingent on local and State System approvals and enrollments Contingent on approval and enrollments Provided contingencies are met; resources as enrollments warrant

	<u>Sociology</u> : Industrial relations certificate					Provided approvals granted and contingent on enrollments
	BISHS <u>ACS/Art</u> Data Visualization	Startup tech		PT Temp		Resources as enrollments warrant
	<u>Criminal Justice</u> : BS in 3-years first cohort				Summer Temp	
	<u>Social Work</u> BSW Completion program			PT Temp?	Accred?	Resources as enrollments warrant
	<u>ACS</u> : BS or MS in Data Science/Analytics if approved in AY17			PT Temp?	Marketing	Resources as enrollments warrant
	<u>Rec Mgmt</u> one industry-recognized certificate if approved in AY17					
	<u>CMHC</u> one industry-recognized certificate if approved in AY17			PT Temp?	Marketing	Resources as enrollments/ accreditation warrant
	<u>Business/Economics</u> : BS Finance and Economics if approved in AY17			PT Temp?	Marketing	Resources as enrollments warrant
	NBHS <u>Physics</u> : Bio-tech track and/or Bio-nano minor if approved in AY17					Resources as enrollments warrant
	<u>Chemistry</u> : BS Biochemistry if approved in AY17			PT Temp?		Resources as enrollments warrant
	<u>Biology-Chemistry</u> : review viability of BLCM Interdisciplinary track					
	<u>PYAS</u> : healthcare-related CEU and/or industry-recognized certificate if approved in AY17					

New minor, concentration	LAE <u>English</u> : concentration in Professional Writing					See contingencies above;
	BISHS <u>CMHC</u> : Concentration in Addictions Counseling					Contingent on evidence of demand/new enrollments and on CACREP accreditation; resources as enrollments warrant
	NBHS					
New certificate	LAE					
	BISHS <u>CMHC</u> : industry-recognized graduate certificate					Contingent on enrollment/budget projections and CACREP accred
	<u>ACS</u> : industry-recognized certificate(s)					Contingent on enrollment/budget projections
	<u>Criminal Justice</u> : one industry-recognized certificate					Contingent on enrollment/budget projections
	NBHS					
Program Moratorium	LAE <u>International Studies</u> : concentrations in accordance with review in AY 17					
	BISHS					
	NBHS <u>BCLM</u> Interdisciplinary track depending on review in AY17?					
Program Closure	LAE <u>Theatre</u> major and minor effective fall 18		Operating, SP & AE Budgets			Faculty member reassigned to General Education and education service courses

	BISHS					
	NBHS					
Program Consolidation/Reorganization	LAE <u>Anthropology</u> : review for viability of current minor, opportunities to reorganize/update/link to growing and/or emerging fields <u>French</u> : final decision about major					Continue/reorganize pending outcome of review or put into moratorium and move resources If major put into moratorium, faculty member teaches semesters 1-4 and BA Seminar/GAC requirements
	BISHS <u>Business</u> : Revise quant/tech components of Busn/Econ/Acct program					Contingent on learning assessments, Advisory Board and ACBSP input, cost model
	NBHS <u>PYAS</u> : explore expanding cohort from 72 to 80					
Special operating/AE needs	LAE					
	BISHS					
	NBHS					
Other	LAE					
	BISHS					
	NBHS					

e.g., contingent on faculty retirement or reassignment, programs meeting target enrollments and/or program/student learning goals, sharing core courses with program x, and such

Program Action	Description: Department/Program (major, track, minor, certificate); special resource needs	Resources potentially made available for reallocation		Resources potentially required		Conditions/Contingencies / Collaborations/ Opportunity to leverage resources
		One-time	Recurring	One-time	Recurring	
New degree program LOI/Full Proposal	LAE <u>English</u> – Master of Fine Arts in Creative Writing LOI/Full proposal (delay implementation to fall 20 to allow for marketing)			Middle States substantive change?		Contingent on demonstration of demand and revenue generation and BFA enrollments; consider collaboration with another State System university; review undergraduate tracks for streamlining/viability
	BISHS <u>CMHC</u> : Department readiness study and LOI for Ed D in Clinical Mental Health Counseling (area TBD)					Contingent on successful accreditation, cost-model continuing to show resource generation, and enrollment/budget projections
	NBHS Full proposal for one professional or applied doctorate (delay implementation to fall 20 to allow for marketing, potential faculty hire) <u>Psychology</u> : Explore PSM Industrial Organization <u>Nursing</u> : Explore graduate nursing degree (nurse anesthetist? MNS Nurse Practitioner?)			Consultant? Middle States Substantive Change Consultant?		See contingencies above; review undergraduate tracks for streamlining/viability Collaborate with BISHS Have achieved and sustained BSN enrollment targets of 60 entering students each year and total headcount between 120-150; research accreditation of graduate

						programs in nursing and do enrollment/budget model for both ACEN and CNEA
New program implementation	<p>INTERDISCIPLINARY: <u>BAS Prof St</u> secondary area of study in Applied Health if approved in AY18</p> <p>MS Environmental Policy and Sustainability Management if approved AY18</p>					
	<p>LAE <u>English:</u> Writing track in Professional Communication if approved in AY18</p> <p><u>English</u> BFA Creative Writing if approved in AY18</p> <p><u>Anthropology:</u> implement reorganized program or put into moratorium and reallocate resources</p>					Contingent on approvals and enrollments; resources as enrollments warrant
	<p>BISHS <u>CMHC</u> Concentration in Addictions Counseling if approved in AY18</p> <p><u>CMHC</u> Industry-recognized certificate if approved in AY18</p> <p><u>ACS</u> industry-recognized certificate if approved in AY18</p> <p><u>Business:</u> implement revised quant/tech components</p>			PT Temp?		As enrollments warrant
	<p>NBHS <u>PYAS:</u> Admit 80 cohort if approved in AY18</p>					New resources contingent on enrollments

New minor, concentration	LAE					
	BISHS					
	NBHS					
New certificate	LAE					
	BISHS					
	NBHS					
Program Moratorium	LAE					
	BISHS					
	NBHS					
Program Closure	LAE: Theatre			Operating/ SP		Effective fall 2018 Faculty member assigned to GE and service courses
	BISHS					
	NBHS					
Program Consolidation/Reorganization	LAE					
	BISHS					
	NBHS					
Special operating/AE needs	LAE <u>Communication</u> : Radio Station refresh			\$4,000	\$1,000- \$2,000 annually	New computers and software Licensing fees and royalties; contingent on cost-benefit analysis and prioritization
	BISHS <u>ACS</u> continued refresh of Akeley 203/204			\$5,000		
	NBHS					
Other	LAE					
	BISHS					
	NBHS					

2019-20

Program Action	Description: Department/Program (major, track, minor, certificate); special resource needs	Resources potentially made available for reallocation		Resources potentially required		Conditions/Contingencies / Collaborations/ Opportunity to leverage resources
		One-time	Recurring	One-time	Recurring	
New degree program LOI/Full Proposal	LAE					Full proposal to Board of Governors
	BISHS CMHC Full proposal Ed D in Clinical Mental Health Counseling if LOI and department readiness approved in AY19			CACREP substantive change		
	NBHS Psychology PSM IO LOI and Full proposal if research in AY19 warrants Nursing: graduate degree LOI and PSM if approved to go forward in AY19			Consultant		Contingent on cost model, enrollment and budget projections
New program implementation	LAE					
	BISHS					
	NBHS					
New minor, concentration	LAE					
	BISHS					
	NBHS					
New certificate	LAE					
	BISHS					
	NBHS					
	LAE					

Program Moratorium	BISHS					
	NBHS					
Program Closure	LAE					
	BISHS					
	NBHS					
Program Consolidation/Reorganization	LAE					
	BISHS					
	NBHS					
Special operating/AE needs	LAE					
	BISHS					
	NBHS					
Other	LAE English – MFA marketing if approved in AY19			Marketing		
	BISHS					
	NBHS Marketing for applied doctorate if approved etc.					

e.g., contingent on faculty retirement or reassignment, programs meeting target enrollments and/or program/student learning goals, sharing core courses with program x, and such

Program Action	Description: Department/Program (major, track, minor, certificate); special resource needs	Resources potentially made available for reallocation		Resources potentially required		Conditions/Contingencies / Collaborations/ Opportunity to leverage resources
		One-time	Recurring	One-time	Recurring	
New degree program LOI/Full Proposal	LAE					
	BISHS					
	NBHS					
New program implementation	LAE English - MFA					Resources as enrollments warrant
	BISHS CMHC Ed D in Clinical Mental Health Counseling				Faculty	Resources as enrollments/accred warrant; availability of vacant faculty lines saved for reallocation
	NBHS Applied doctorate <u>Psychology</u> : PSM IO			Start-up?	Faculty? Faculty	Availability of vacant faculty lines saved for reallocation Availability of vacant faculty lines saved for reallocation
	<u>Nursing</u> graduate degree if approved			Accreditation	Faculty	Availability of vacant faculty lines saved for reallocation
New minor, concentration	LAE					
	BISHS					
	NBHS					
New certificate	LAE					
	BISHS					
	NBHS					
Program Moratorium	LAE					
	BISHS					

	NBHS					
Program Closure	LAE					
	BISHS					
	NBHS					
Program Consolidation/Reorganization	LAE					
	BISHS					
	NBHS					
Special operating/AE needs	LAE					
	BISHS					
	NBHS					
Other	LAE					
	BISHS					
	NBHS					

e.g., contingent on faculty retirement or reassignment, programs meeting target enrollments and/or program/student learning goals, sharing core courses with program x, and such