

MASTER OF EDUCATION

Alternative Education

The Master of Education in Alternative Education program at Lock Haven University afforded me rigorous academic challenges coupled with cutting edge technology and exceptional faculty. The program has fully prepared me to excel in the high school classroom... Faculty members truly care for their students and their success. I highly recommended the program to any educator or individual aspiring to continue academic pursuits.

- Justin Reese, LHU M.ED. Alternative Education graduate; J.P. McCaskey High School Social Studies Teacher; 2013 Pennsylvania Social Studies Teacher of the Year; and, 2014 National History Teacher of the Year Finalist



ABOUT OUR PROGRAM Lock Haven University invites you to explore the many benefits of our exciting program designed to prepare educators for work with at-risk children and youth. Lock Haven University is a national leader in our work with alternative, correctional, urban, and regular education professionals who want to focus on at-risk issues. The number of at-risk children and youth continues to grow, yet few programs in the nation offer the opportunity to build the critical skill and knowledge base necessary to effectively work with this population of students. Our M.Ed. Alternative Education program is nationally accredited, rigorous, and, most importantly, highly relevant to your daily work with students. The M.Ed. Alternative Education program makes it possible for education professionals to engage in reflective practice while improving teaching and program development skills. The program encourages exploration of methods, research, and theories that focus on the learner and systematic changes that will benefit all students.



Education Programs (CAEP; formerly NCATE). Lock Haven University is accredited by the Middle States Association.

National Board for Professional Teaching Standards Alignment

The program is aligned with the National Board for Professional Teaching Standards core propositions. The program provides skill and knowledge sets indicative of an accomplished teacher.

Program Benefits

- Nationally accredited through CAEP/NCATE
- National Board for Professional Teaching Standards alignment
- National Alternative Education Association exemplary practices alignment
- Continuing Education toward PA Act 48 credits
- SAS and Special Education courses for PDE

LEADING THE WAY

I am fully prepared to deal with at-risk students on a daily basis; the overall impact that this particular program has had on my career goes well above and far beyond my original expectations.

~ Kenneth Veideffer, LHU M.Ed. Alternative Education graduate & Principal

Professional Preparation

Alternative Education professionals must be among the most highly skilled and innovative educators. By completing the Master of Education in Alternative Education degree, you will be better prepared to:

- Work with the most challenging of students in a school district or other setting
- Develop methods for

working with students to create a safe and challenging learning environment that focuses on teaching and learning

- Provide school-wide leadership on at-risk student issues
- Develop and implement plans to meet student-learner needs
- Work with students across many academic and developmental levels by differentiating curriculum, assessment and instruction
- Understand the relationships between theories and practice in working with at-risk students
- Implement innovative curriculum approaches that address issues such as state standards
- Understand and work with specialized educational needs, emotional needs, and problems, motivational difficulties, learning style differences, disruptive behaviors, and conduct disorders
- Develop an effective program including best practices for your school

Accreditation

The Master of Education Alternative Education Program is fully accredited through the Council for Accreditation of

Level II certification requirements

- Continuing Education toward conversion to Level II certification
- Flexibility to pursue areas of interest (e.g. Teaching & Learning, Educational Leadership, Mental Health Counseling, Sports Studies, Instructional Technology, Early Childhood Education)
- Low out of pocket expenses

Curriculum

Courses include a combination of theory and practice, with a focus upon building knowledge and skills that are relevant to the daily challenges of the classroom.

The curriculum allows for breadth and depth through this approach integrating an 18 credit core, 9 credit elective, 6 credit action research, and 3 credit field experience sequence.

Course Requirements and Elective Options

CORE REQUIREMENT	18 CREDIT HOURS
ALTE 600 Introduction: Inquiry & Educational Change	
ALTE 604 Designing Assessments Using Performance Standards	
ALTE 610 Helping Skills in Alternative Education (Classroom Environment Issues)	
ALTE 615 Alternative Education: An Introduction to Theory & Practice	
ALTE 616 Curriculum Issues in Alternative Education	
ALTE 618 Understanding the Role of Cognition & Social Skills in the Classroom	
ELECTIVES	9 CREDIT HOURS
ACTION RESEARCH SEQUENCE	6 CREDIT HOURS
ALTE 692 Reflective Practice & Action Research I	
ALTE 694 Reflective Practice & Action Research II	
ADVANCED FIELD EXPERIENCE	3 CREDIT HOURS

Applying to the Program

To complete the admissions process, candidates must submit:

- submit an online application
- three letters of recommendation
- a writing sample
- official college transcripts
- a copy of their teaching certificate if applicable

WRITING SAMPLE

Review a pertinent scholarly journal article or report published in a recent professional journal. Include the problem or issue, the author's viewpoint and supporting ideas. Include your professional opinion in the final paragraphs of the essay. (You must send a copy of the full text of the article along with your essay.) Writing sample should not exceed 300 words.

The online application can be found at www.LHUP.edu/graduatestudies. A \$25 non-refundable deposit is required to complete the application. Application materials can be emailed to gradadmissions@LHUP.edu or mailed to:

Lock Haven University
Office of Admissions ATTN: Graduate
401 N Fairview Street
Lock Haven, PA 17745

ENROLLMENT PERIODS

Lock Haven University offers two enrollment periods: Fall and Spring semesters.

Students can enter the program during the summer semesters but will be officially enrolled in the following Fall semester.

Applications are accepted on a rolling basis, and decisions are rendered in a timely fashion after the receipt of all admissions documents.

TRANSFER CREDITS

Students may transfer up to nine credits of graduate work from an accredited institution toward the Elective Requirements of the Master of Education program. All transfer credits must be approved in writing by the Program Coordinator. Transfer Credit Approval forms are available on the University website at <https://myhaven.LHUP.edu/ICS/Registrar/>

NON-DEGREE REGISTRATION

Students can take up to three classes as a non-degree seeking student through the University's Online Registration System. These courses will automatically transfer to degree seeking status once students have successfully enrolled in the program. Note: Non-degree seeking students are not eligible for state or federal financial aid.



FEDERAL FINANCIAL AID

To be eligible for Federal Financial Aid (Stafford and/or Graduate PLUS Loans) students in the graduate programs at Lock Haven University must be enrolled as at least a half-time student. Half-time status in the Master of Education Programs requires that you take only 3 Credits (1 Class) in each of the fall and spring semesters.

Testimonial

Lock Haven University's on-line graduate program provided an extraordinary enjoyable and valuable experience for me academically and professionally. The courses are rigorous, relevant and effectively prepare students for meaningful careers. As Program Manager for Intervention for Transition and Accelerated Alternative Education Schools in Philadelphia, I often draw upon the knowledge and practices I learned in the cutting edge courses designed and facilitated by the caring professors at the university. I am truly proud and grateful to have had the opportunity to attend Lock Haven University and graduate with a Master's Degree in Education."

Joan Reinhart, LHU M.Ed. Alternative Education graduate;
Program Manager for Intervention for Transition and
Accelerated Alternative Education Schools in Philadelphia

"...The decision to enroll in this program played a substantial role in my career path...I am fully prepared to deal with at-risk students on a daily basis; the overall impact that this particular program has had on my career goes well above and far beyond my original expectations."

Kenneth Veideffer, LHU M.Ed. Alternative Education
graduate & Principal, Curwensville Area Elementary School

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Alternative Education



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Graduate study in Alternative Education prepares students to work with at-risk youth in regular, urban, and non-traditional school setting, implement innovative curriculum approaches that addresses issues such as state standards, and work with students across many academic and developmental levels by differentiating curriculum.

- Online coursework with on-site supervision
- 36-credit program
- Fully accredited through the Council for the Accreditation of Educator Preparation (CAEP, formerly NCATE)
- Continuing Education toward PA ACT 48 requirements or Level II Certification

INSTRUCTIONAL TECHNOLOGY CONCENTRATION: Introduces students to the management skills required to deliver a stable, functional technology assisted, teaching and learning environment.

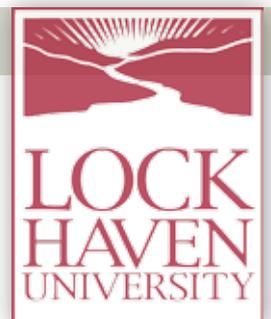
EARLY CHILDHOOD EDUCATION CONCENTRATION: This sequence supports candidates working with young children in fulfilling Early Childhood Continuing Education requirements.

Office of Admissions

Lock Haven University
Lock Haven, PA 17745
570.484.2027
gradadmissions@LHUP.edu

Visit us online

For more information
on what we offer,
visit us on the web at
www.LHUP.edu/graduatestudies



FOLLOW YOUR PASSION & EMBRACE YOUR POSSIBILITIES