



## National Recreation and Park Association

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### Professional Development

#### COAPRT Accredited Academic Programs

The following 80 academic programs are currently accredited by the Council on Accreditation of Parks, Recreation, Tourism and Related Professions.

\*Visits are scheduled during the months of November - April prior to the fall hearing.

During a program's accreditation hearing the Council can make one of the following motions regarding the program's accreditation status:

Motion 1, Approval: Accreditation or re-accreditation is granted:

With commendations: Council may recognize exemplary performance with reference to specific standards and learning outcomes through commendations.

With or without recommendations: Based on the Visitation Report and directly relating to the standards, the Council may suggest non-binding recommendations, which Programs/Specializations may choose to implement.

Recommendations are considered minor in nature; they are not grounds for conditional accreditation, or for deferral or denial of accreditation.

With or without requirement of additional information and/or minor revisions: Accreditation or reaccreditation will be contingent upon Program's response to specific, minor concerns about one or more standards by a date specified in the motion. Failure to provide the requested changes or revisions within the time period will result in placement of the Program on Conditional status.

Motion 2, Extension: Extend current accreditation and defer action on reaccreditation with:

Conditions: Conditions are based on noncompliance with specific standards or failure to provide sufficient evidence to document compliance with the standards. Conditions are more serious than Recommendations and Requests for additional information and/or revisions, and may arise from "major concerns" noted by Site Visitors. In the case that a Program/Specialization fails to address conditions by the designated deadline, fails to address the conditions to the satisfaction of the Council, or submits no response to conditions by the established deadline, a warning is issued that withdrawal of accreditation is imminent. Upon receipt of a written petition from the institution and at its discretion, Council may extend conditions for an additional specified period of time.

Warning: The Program is placed on warning. Warnings are formal statements issued by the Council that signal serious concerns about lack of evidence supporting compliance with standards and the imminent withdrawal of accreditation if issues are not addressed. Warnings are given when an accredited Program/Specialization is shown to have fallen significantly and/or consistently below standards, or has submitted materials that inadequately document compliance with conditions. It should be noted that the Council may issue a warning to a Program/Specialization that has not previously received one or more conditions. The Program/Specialization is warned that accreditation will be withdrawn if specific improvements are not made within a prescribed time.

Motion 3, Deferral: Deferral refers to the act of delaying the decision on accreditation. Deferrals may occur only on initial accreditation reviews. A deferral may be issued when compelling evidence indicates that Program/Specialization weaknesses can be minimized or eliminated in a short period of time.

Motion 4, Denial: Accreditation not granted/withdrawn

Do you have a question/comment or would you like to provide feedback regarding the COAPRT accreditation process? Please submit your question or comment via the online form and someone will be in contact with you.

Select a State:  

## Lock Haven University

*Recreation Management Program***Contact Name:** Julie Lammel, Associate Professor

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**Phone:** (570) 484-2826 **Fax:** (570) 484-3025**Contact Email:** [jlammel@lhup.edu](mailto:jlammel@lhup.edu)**School Website:** [http://www.lhup.edu/colleges/Business\\_Information/rec\\_management/index.html](http://www.lhup.edu/colleges/Business_Information/rec_management/index.html)**First Accredited:** 04/20/2006**Next Review:** Congress 2016**Options:** None**Status:** Accredited**Compliance Comments:**

**Program Description:** The Recreation Management program at Lock Haven University balances the theoretical and practical learning experiences necessary for a successful and rewarding career in recreation, parks, tourism, fitness and related fields. Students completing the degree requirements will be prepared for immediate employment or admittance into a graduate degree program upon graduation. At LHU you can select among four different tracks of study: Fitness Management, Community/Commercial, Outdoor Recreation, or Therapeutic Recreation. The professors are highly respected in their fields of expertise and excel at helping undergraduates reach their goals. Faculty will be actively involved in your academic development through classroom instruction and extracurricular activities that include community service, student professional clubs, conference and workshop attendance, and university wide student involvement.

**Six-Year Graduation Rate:** 100

**Outcome 1 from Standard 7.01:** Students graduating from the program shall demonstrate the ability to apply knowledge of professional practice and the historical, scientific, and philosophical foundations of the recreation profession in decision making.

**Outcome 1 Assessment Method:** Comprehensive Internship Evaluation -RECR425 Internship evaluations - As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).

**Outcome 1 Measure Type:** Direct**Outcome 1 Result:** 96% of students scored above the minimum level of Good (3).

**Outcome 2 from Standard 7.02:** Students graduating from the program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

**Outcome 2 Assessment Method:** The internship evaluation contains a subset of six questions regarding student performance in relation to learning outcomes 7.02.01, 7.02.02 and 7.02.03. 70% of students will rate, on average, between 4 (agree) and 5 (strongly agree) on the RECR210 performance scale questions. 70% of students will rate, on average, between 4 (agree) and 5 (strongly agree) on the RECR210 performance scale questions.

**Outcome 2 Measure Type:** Direct

**Outcome 2 Result:** 97% of students scored at 4 or better on all six tasks when the task was applicable to the skills necessary at the field experience site.

**Outcome 3 from Standard 7.03:** Students graduating from the program shall be able to apply entry-level concepts, principles, and procedures of management/administration in parks, recreation, tourism, and/or related professions.

**Outcome 3 Assessment Method:** RECR425 Internship evaluations Criterion: As recognized by the

*agency internship supervisor, 80% of students will perform at a minimum level of Good (3).*

**Outcome 3 Measure Type:** Direct

**Outcome 3 Result:** 96% of students scored above the minimum level of Good (3).

[http://www.lhup.edu/colleges/Business\\_Information/rec\\_management/learningoutcomes.html](http://www.lhup.edu/colleges/Business_Information/rec_management/learningoutcomes.html)

**COAPRT Standard 2.05.05 – Demonstration of Compliance:**

[http://www.lhup.edu/colleges/Business\\_Information/rec\\_management/learningoutcomes.html](http://www.lhup.edu/colleges/Business_Information/rec_management/learningoutcomes.html)

**COAPRT Standard 3.06 – Demonstration of Compliance:**

[http://www.lhup.edu/colleges/Business\\_Information/rec\\_management/degremills.html](http://www.lhup.edu/colleges/Business_Information/rec_management/degremills.html)

**COAPRT Standard 3.07 – Demonstration of Compliance:**

[http://www.lhup.edu/colleges/Business\\_Information/rec\\_management/accreditation.html](http://www.lhup.edu/colleges/Business_Information/rec_management/accreditation.html)

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